

A photograph of three children in school uniforms (orange polo shirts and purple bucket hats) standing behind a large green plant in a garden. One child is holding a blue watering can. The background shows a school building and other garden areas.

OUR VALUES

MEADOW SPRINGS

EDUCATION SUPPORT CENTRE



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EDUCATION SUPPORT CENTRE



MEADOW SPRINGS ESC

Meadow Springs Education Support Centre is an integrated specialist school that caters for students in Years K-6 who have an intellectual disability and/or autism. We ensure that every child has the support they need to become independent, positive, resilient learners and achieve to their potential.

We are a Positive Behaviour Support School, which means we are focussed on creating a positive learning environment in all our classrooms.

Our highly skilled staff provide explicit, comprehensive programs to all students. We work closely with families and therapists to ensure our goals are consistent across all environments.

We maintain a positive and collaborative relationship with Meadow Springs Primary School which exists on the same site.

We use consistent language across our school and explicitly teach and reinforce the positive behaviours that fall under our behaviour expectations;
I am Safe. I am Respectful. I Try My Best.



WHO WE ARE



We are one of five schools in Western Australia to offer an Autism Early Intensive Intervention Program for children in Kindy and Pre-Primary. This program follows an Applied Behavioural Analysis approach. We have been providing this popular, highly sought after program for over 10 years.

Our admin and office staff work from the same front office and our classrooms are integrated throughout the teaching blocks. Staff and students are involved in all whole school activities occurring across the school including sporting events and incursions.

WE ARE CURIOUS ABOUT YOU...

From the moment that you walk through the door for the first time at Meadow Springs ESC to the moment you leave us, we are dedicated to getting to know you. We ask questions and listen to your stories so we can grow together. We recognise that everyone's journey is unique and endeavour to understand it so that we can support you to be the best "you" that you can be.

We encourage students to be themselves and we seek to understand their individual learning needs. We offer movement, sensory & brain breaks and emotional coaching as needed throughout the day. Using our whole-school English, Mathematics and Communication assessments, we uncover what our students are capable of and build on their strengths. These assessments also help us to map each child's progress over their time at our school and to create their Individual Education Plan. Every student is accepted for their uniqueness and our community is confident that we know our students.



We know that students benefit from consistency between home and school, so we encourage families to connect with us in a variety of ways. From casual conversations to emails, phone chats, formal meetings and communication books; we have well-established effective communication practices that adapt to meet the changing needs of our students and their families. We invite everyone to connect with us on our school Facebook page. Here we share our student's experiences and achievements as well as school wide information.





"I love that every student is unique and they are accepted for who they are."

"My child was given a big bowl of chips on his birthday. He hates cake, the staff get that!"



EDUCATE FOR LIFE

At Meadow Springs ESC, we work on the building blocks our students need to unlock their full potential. We love seeing our students grow from strength to strength in their own unique way and develop the foundations for their futures.

We know how important lifelong skills including emotional regulation, relationships, resilience and functional academics are. We promote success and support all students in becoming independent learners. We integrate Positive Behaviour Support strategies and Applied Behaviour Analysis strategies throughout English, Mathematics, and Health and Wellbeing through programs such as You Can Do It (YCDI), Protective Behaviours and Sustainability.



These learning areas are referred to in every Individual Education Plan. We see students grow from strength to strength in their own unique way through these programs. We integrate Positive Behaviour Support strategies and Applied Behaviour Analysis strategies throughout all learning areas. Friendships are fostered and play skills are modelled no matter where our students are at. Lego and Construction Club provide fun and engaging ways for our students to meet new people, learn to share and work together.



Our sustainability program is just one example of how students are learning skills for life. Every class attends the sustainability garden where they work together to plant, water and harvest vegetables. These vegetables are then sold at whole school assemblies alongside beeswax food wraps. The wraps are also created by students using recycled materials. Through these experiences, students learn to how run a business, manage money and interact with the school community. All money is then circulated back into the school's sustainability projects.



"When my child first came to the school two years ago he couldn't cope at assembly. Now he will sit and enjoy it for almost the entire time!"

"One of my students, who used to struggle to understand his emotions, is being so caring towards his friends when they are upset. He even suggested that an upset friend go and sit in the egg chair to calm down."

A PLACE WHERE EVERYONE BELONGS

We are two schools but one school community, where we know the sum is greater than its parts. Whether you've just arrived or been here for years, you are part of the fabric of our school - you belong. Through shared experiences we live, laugh and learn together.

Our school community is safe, welcoming and invites diversity. We share knowledge and resources between our two schools and enjoy whole school experiences including Autism Awareness Day "Blue Day", NADIOC Week, the Colour Run and sports carnivals. Because our classrooms are next door to mainstream classrooms, our students get to know their peers and everyone can learn from each other.

"We are two schools, that love to learn.
Together as one, we make things work.
Laugh and play, as a community.
We are Meadow Springs Primary Schools."

School Song



We know that together can achieve more. Our staff are passionate about building connections with our students, within their classroom staff teams and the wider school community; building a sense of belonging. This connection helps everyone feel empowered and informed.



"Watching the classroom staff get down on the floor at my child's level showed me the empathy and understanding they have for their students."

"I love sharing the same school with my sister, knowing we can play together at recess and lunchtime. It makes me happy knowing she is safe and happy being in the same school as me."

CONQUER A COMMUNICATION JOURNEY

At Meadow Springs ESC, we know that communication is a critical skill for our students to learn while at school. We acknowledge that everyone's journey looks different and want our students to conquer their communication journey.

At our school, some students start kindergarten without any verbal language and emerge in their upper primary years, through our support, with the ability to have independent conversations with their friends. Others learn how to use communication systems such as PODD books and high-tech devices so that they can communicate their wants, needs, thoughts and opinions. Some students even go on to become student counsellors, giving speeches to the whole school community.



Many of our students have complex communication needs which means they have difficulty communicating what they want, when they want, to whoever they want. These students may require visual supports known as Augmentative & Alternative forms of Communication (AAC) to help them reach their learning potential and communicate for a wide range of reasons.

We create high-quality, individualised resources for our students and ensure staff have access to ongoing training on how best to support communication development.

"When one student came into kindy, into the Early Intervention Program, he was anxious, quietly spoken and didn't speak to his peers. Now when I see him around the school he calls out to say hi to me and I see him playing with his mainstream friends. It always makes me feel happy and so proud of him.."

"After months of prompting, my student independently said, 'Good morning!' to his peers today."

Because communication development may be lifelong, we know the value in celebrating each achievement along the way, no matter how small. From the first time a student greets their teacher to the moment when a student starts up a conversation with a new friend, every journey is important, recognised and celebrated.



"The moment a student with complex communication needs said "Can I have bubbles please?" to ask a friend to blow him some bubbles. I could've cried happy tears."

"We worked really hard to support a non-verbal student to request a 'walk' when he was frustrated. After modelling over and over one day he got his walk visual, signed the word "more" and took my hand gently. It made me feel so proud of him and our classroom's combined effort to support his life journey."



EMBRACE THE JOY IN LEARNING

Meadow Springs ESC is a connected, passionate community that works together to make learning engaging and meaningful for our students. Our students enjoy coming to school because we design learning to be fun!

We know that our students learn best when the learning is fun and engaging. Through active and hands on learning activities with a range of concrete materials, we can teach our students while keeping them engaged and connected to their learning. Our Talk for Writing lessons are a great way to encourage reluctant writers, and songs with actions are a fun way to introduce new concepts. Why not learn about fruits and vegetables with a food tasting!



Whether it's during class time or lunchtime, learning happens at every moment of the day and we want to make the most of it. We want our students to love coming to school and reach their potential. Our staff radiate optimistic enthusiasm, inspiring our students to have a "Red-Hot Go!" Together we learn that mistakes are ok – that is how we learn, and that when something is hard we can try and try again.



"You know a school is a good school when ALL the children love going."

We celebrate the "little wins" in both academic and social behaviours and share these with staff and parents through face to face contact, email and Facebook.



"I love the atmosphere - the smiles on the faces of the staff -
I love the fact that every staff member is dedicated to
supporting the children learn".

"My children LOVE, LOVE, LOVE all the positive praise they get
when they do good things and love to show their certificates off
to anyone who is near them."



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27 Lauriston Street. Edinburgh EH3 9DQ www.notosh.com

