

2022 - 2024
**BUSINESS
PLAN**



discover our potential together



School Vision

We are an inclusive school that provides positive learning for everyone as we discover our potential together.



Our Values

We are curious about you

Educate for life

A place where everyone belongs

Conquer a communication journey

Embrace the joy in learning

Meadow Springs ESC staff, supported by our school board, is very proud to present our new school plan for 2022—2024. Our school motto “discover our potential together” together with our school values define who we are as a school.

At Meadow Springs ESC we are focused on each and every student becoming independent, positive, resilient and achieving their own unique potential. No student travels alone, and remarkable outcomes are possible if the whole village (school community) works together.



Positive Behaviour Expectations

Everywhere at our school we expect our staff, students and school community to be -

- > Safe
- > Respectful
- > Try their best

Behaviour expectations at MESC include academic, social and personal behaviour. Teachers explicitly teach lessons based on our three behaviour expectations.

Positive reinforcement is delivered through PBS points, certificates, PBS assemblies and PBS Reward Days. This promotes and celebrates a positive school culture that includes everyone.



School Improvement + Self Assessment

The Meadow Springs Education Support Centre Business Plan is aligned to the Department of Education Strategic Directions for Public Schools 2020 – 2024.

Our school business plan describes the key school improvement strategies that we expect to achieve over the next 3 years.

Our School Business Plan has 3 focus areas:

- > Learning Environment
- > Quality Teaching
- > Relationships and Partnerships

Each of these focus areas has an operational plan for each year of the business plan.

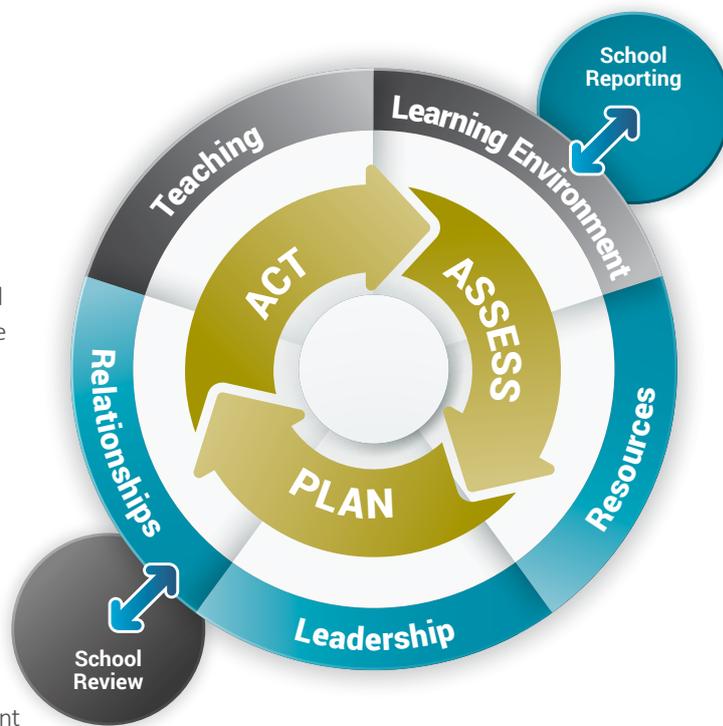
Our school will complete an annual self assessment against each area of our business plan as well as the areas covered by the Department's Electronic School Assessment Tool (ESAT). This review will then inform our school direction for the coming year.

Our annual school self assessment practices seek to address the three fundamental self assessment questions:

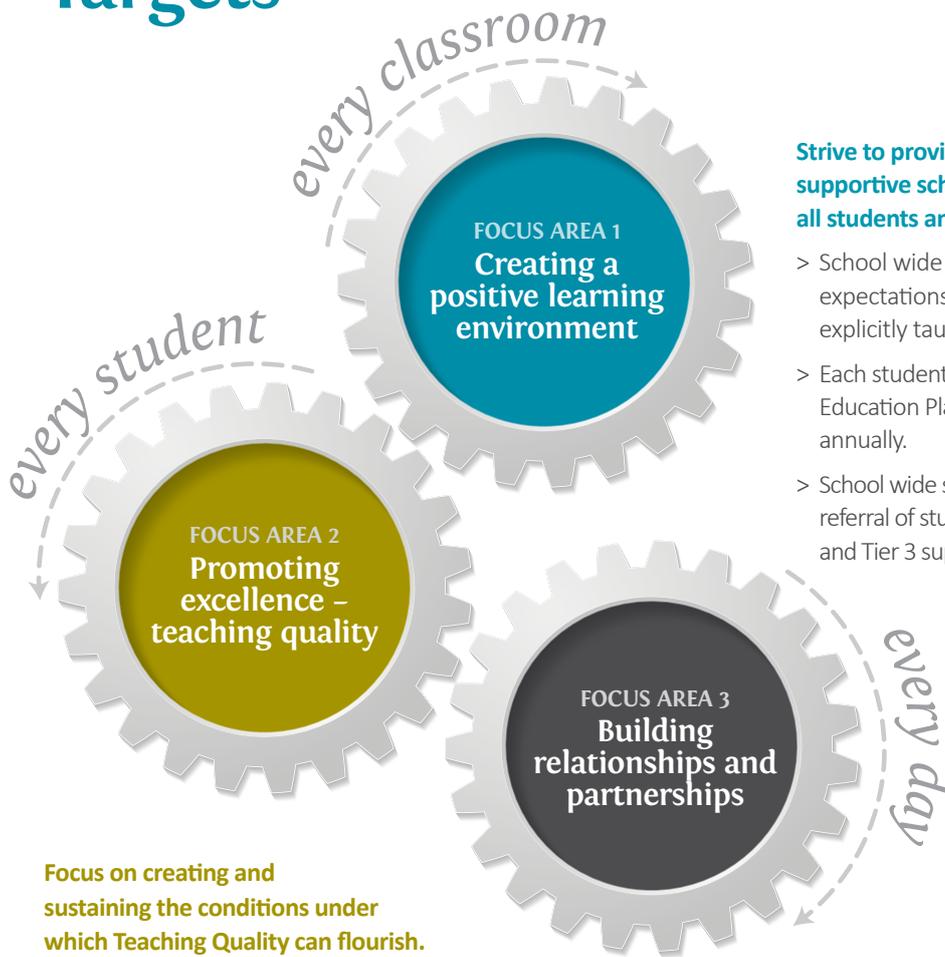
- > What are we striving to achieve?
- > How well are we doing ?
- > How can we improve ?

against each of the ESAT domains:

- > Relationships & Partnerships
- > Learning Environment
- > Use of Resources
- > Leadership
- > Teaching Quality
- > Student Achievement & Progress



Targets



Strive to provide a safe, positive and supportive school environment for all students and staff.

- > School wide behaviour expectations are directly and explicitly taught in Years 1-6.
- > Each student has a PBS Individual Education Plan goal in Semester 1 annually.
- > School wide system in place for referral of students requiring Tier 2 and Tier 3 supports.

Focus on creating and sustaining the conditions under which Teaching Quality can flourish.

- > All students in Years 1-6 make progress on the PLD Literacy Screen or the Waddington Reading Screen and South Australian Spelling Test annually.
- > Target students with complex communication needs in Years 1-6 will make progress on the ROC tool annually.
- > Sustainability is taught explicitly in all classrooms for students in Years 1-6.
- > Build the capacity and the skill of the staff in our Autism Early Intensive Intervention Program.
- > Each Kindy and Pre Primary student in the Autism Early Intervention Program achieves a minimum of 60% of their IEP goals based on the Semester 1 report.
- > All students in Years 1-6 show improvement on the Maths Number Scope and Sequence tool.
- > Teachers use the Health & Wellbeing Scope and Sequence to track student progress annually in Years 1-6.

Develop a positive climate based on trust and respect between staff and parents.

- > The percentage of parents that complete the National School Opinion Survey exceeds 60%.
- > Development of the Meadow Springs ESC Staff Charter.





Learning Environment



“

When my child first came to the school two years ago, he couldn't cope at assembly. Now he will sit and enjoy it for almost the entire time!

”

Our school seeks to provide a safe, positive and supportive environment for students and staff. To maximise student wellbeing and positive engagement in learning, our “classroom design” is thoughtfully planned and implemented by each teacher.

Visual supports, timetables and token economy are in place in all classrooms. Positive staff student relationships and proactive resourceful ways to support students with emotional regulation is also a priority in all classrooms. As a Positive Behaviour Support School our school is focused on staff and students being respectful, safe and trying their best.



Strategies

- > Establish a Student Services Committee
- > ABA Development Program Kindy to Year 6
- > Provide opportunities for student voice
- > Staff training, mentoring and development program for AAC
- > School vision and values are embedded into the school across all classrooms
- > Major and Minor behaviour flowchart
- > Relief Staff Training Program
- > PBS External Signage at entry and exit points for the school community
- > Practical application of skills through hands on learning tasks
- > Personalised strategies are used to maintain each students’ emotional and sensory regulation
- > Explicit teaching of PBS behaviour expectations



Quality Teaching

“

I love the atmosphere;
the smiles on the faces of the
staff; I love the fact that every
staff member is dedicated to
supporting the children learn.

”



Our school focuses on creating and sustaining the conditions under which Teaching Quality can flourish. Our teaching programs align to the WA Curriculum and include personalised and differentiated learning to meet the individual needs of students.

Our professional learning funds are used to build teacher expertise and develop a consistent approach to learning through specific programs.

Meadow Springs ESC programs / key focus areas include –

- > PBS Behaviour Expectations
- > Talk 4 Writing
- > Four Blocks Literacy Program
- > Diana Rigg PLD Literacy Program
- > Health – Protective Behaviours, Sustainability, SDERA, You Can Do It
- > Social & Emotional Programs – Zones of Regulation ; Trauma Informed Practice
- > Targeting Maths



Strategies

- > Development of a moderation program initially in Maths
- > Four Blocks literacy program Kindy to Year 6
- > Whole school assessment data is more visible and shared with all teaching staff
- > CMS training for all new full time permanent staff
- > PLD training for all new full-time permanent staff
- > Health & Wellbeing Scope and Sequence developed
- > Staff accountability for Meadow Springs Instructional Model (Lesson Design; Learning Intentions and Gradual Release Model)
- > Develop network / sharing opportunities with other schools
- > Use SEN Reporting to track our students in English, Maths and Health
- > Curriculum, Assessment and Reporting Policy is developed
- > Peer Observation Model



Relationships +Partnerships

“
You know a school is a
good school when all the
children love going.
”



MESC and MSPS are two schools, one community that work together to support each child to live, laugh and learn.

We seek to develop a positive culture based on trust and respect between staff. We provide support to our school community and work closely with external agencies that are connected to our families. We continue to use reliable communication systems to keep our community informed and connected. We seek feedback from our community to ensure we are meeting their needs with a clear focus on school improvement.



Strategies

- > Structure of teacher and EA meetings reviewed
- > FISH Staff Health & Wellbeing Program in place
- > Mentor Program for new staff
- > Performance Management processes reviewed and improved
- > Provide leadership and development opportunities at all levels
- > Investigate opportunities to share knowledge with our parent community
- > Develop a school-based protocol for conflict resolution
- > Promote and support parent representatives at P and C and School Board
- > Parent Initiated Support Programs (Therapy Program) implementation
- > Pre Kindy and Year 6 Transition programs support students and families
- > Establish a network of community involvement with the school
- > Work with Meadow Springs Primary School in an inclusive way



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