

## Skills your child will develop

- Gross motor and fine motor
- Language and speech
- Communication
- Independence
- Self-esteem, self-management and resilience
- Age-appropriate social interactions
- Foundation academic
- Purposeful play



## School Vision

We are an  
**inclusive school**  
that provides  
**positive learning for everyone**  
as we  
**discover our potential together**



## ENROLMENT ENQUIRIES

To discuss your enrolment and eligibility enquiries, please contact the school via email

[MeadowSprings.ESC@education.wa.edu.au](mailto:MeadowSprings.ESC@education.wa.edu.au)

Alternatively you can phone 9584 7450 to make an appointment with the Principal, Gwen Evans.

320 Oakmont Avenue, Meadow Springs,  
WA 6210



## Early Childhood Programs



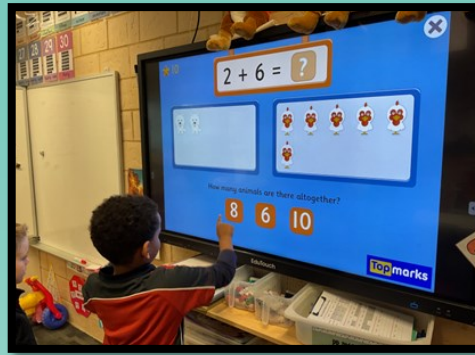
## The right school for your child

Meadow Springs ESC embraces early intervention for all students with special needs. The programs offered at our school focus on building a student's communication and social skills as well as their self-esteem, in a supportive environment.

Every child is unique and our aim is to support students to achieve individual success and feel positive about themselves and their learning.

Our early childhood programs are based on current evidence-based, best practice strategies. The delivery of these programs in each classroom is designed to suit the learning needs of the individual students, and is based on the National Curriculum implemented in mainstream schools.

At the conclusion of the early childhood programs, some children continue their education at the ESC, while others are supported to move into a mainstream school setting.



## Why Choose MDESC?

- Close links and collaboration between the family, support agencies and school
- Support for your child to transition into the school and between programs
- Highly structured individualised programs, tailored to your child's needs, strengths and interests.
- Individual positive reinforcement schedules based on your child's interests and preferences.

## Our staff have training in:

- Structured Teaching strategies, using the TEACCH program
- Developing communication including AAC systems and devices
- Developing personalised plans to promote sensory and emotional regulation
- Protective Behaviours
- Personal Care support
- Visual supports
- Developing strong and reliable routines and structures for learning.