

About our Program

Our Early Intervention Program has been successfully operating for over 12 years. Students who are diagnosed with Autism Spectrum Disorder, access the program to develop skills that will equip them for transition into a Year 1 mainstream school environment.

Structure:

- 2 year program (Kindy and Pre-Primary)
- 1 adult working with 1 child for structured teaching experiences
- Specialised trained educators
- Large, well-resourced classroom and play spaces
- Individual Education Plan (IEP) developed to your child's needs
- Structured teaching and learning environments
- A happy, secure and stimulating environment
- Caring and motivated staff



School Vision

We are an
inclusive school
that provides
positive learning for everyone
as we
discover our potential together



ENROLMENT ENQUIRIES

To discuss your enrolment and eligibility enquiries, please contact the school via email

MeadowSprings.ESC@education.wa.edu.au

Alternatively, you can phone **9584 7450** to make an appointment with the Principal, Gwen Evans.

320 Oakmont Avenue, Meadow Springs
WA 6210



meadowSPRINGS
EDUCATION SUPPORT CENTRE



Early Intervention Program—Autism

discover  **our potential** together

Areas of learning

Our program follows the Western Australian Curriculum, with all goals linked to outcomes ranging from ABLEWA Level A—Year 2. All learning is individualised to each child and is targeted to their needs. Our curriculum includes but is not limited to:

- Play skills
- Protective Behaviours
- Science
- Classroom skills
- Phonics
- Writing
- Reading
- Mathematics
- Social Skills

Staffing

- Our staff are highly experienced in special needs intervention. Core staff members have been working within our Program for a number of years.
- Staff are regularly trained in the current evidence-based, best practice programs.

Play Skills

- Structured play programs are taught in both indoor and outdoor environments.
- Scripted and prompted play sequences are used to teach natural play skills which are generalised to become independent.
- Multiple opportunities for repetition and to practise play skills throughout the day



Our Program

Kindergarten students attend Wednesday, Thursday and alternate Friday's each week. This equates to 5 full days a fortnight.

Pre-Primary students attend every Monday and Tuesday at MDESC in the Early Intervention Program, and 3 full days at their local area mainstream government school.

Transition Support

- Comprehensive information provided to parents about starting school, the Early Intervention program and moving to Pre-Primary.
- 2 weeks of intensive support from Early Intervention staff is provided when students move into their Pre-Primary mainstream school.
- Individualised student social stories and transition packs to support success in the mainstream school environment.
- Our staff provide ongoing support to the students, and their mainstream school teacher and administration, throughout the year.

Family Support

- Individual Education Program interviews with parents/guardians twice a year.
- Staff provide ongoing support with any issues throughout the school year.
- Opportunity to observe your child within the Early Intervention classroom
- Opportunity to attend school based work shops/information sessions